

## SSC CGL Tier-2 English Challenge 30 Questions| Free PDF

**Direction (1-5):** Read the passage carefully and choose the best answer to each question out of the four alternatives.

The habit of reading is one of the greatest resources of mankind; and we enjoy reading books that belong to us much more than if they are borrowed. A borrowed book is like a guest in the house; it must be treated with punctiliousness, with certain considerate formality. You must see that sustains no damage; it must not suffer while under your roof. You cannot leave it carelessly, you cannot mark it, you cannot turn down the pages, cannot use it familiarly.

But your own books belong to you; you treat them with that affectionate intimacy that annihilates formality.

Books are for use not for show. A good reason for marking favorite pages in books is that this practice enables you to remember more easily the significant sayings, to refer to them quickly. Everyone should begin collecting a private library in youth; one should have one's own book-shelves, which should not have doors, glass windows, or keys; they should be free and accessible to the hand as well as to the eye. Books are of the people, by the people and for the people. Literature is an immortal part of history; it is the best and most enduring part of personality.

**Q1. Which title is suitable for the passage?**


- (a) Merits and Demerits of Books
- (b) The Pleasure of Owning Books
- (c) Reading a Book
- (d) Books and Thoughts

**Q2. According to the passage, a borrowed book is like a**


- (a) guest in the house
- (b) host in the house
- (c) neighbor in the house
- (d) relative in the house

**Q3. All the following words mean 'mankind' except**

- (a) homo sapiens
- (b) humanity
- (c) humankind
- (d) humanities



**Previous Years' Papers of 2011-2018**



**SSC CGL TIER-II  
QUANT & ENGLISH  
COMBO**

**29 TOTAL TEST**

- 15 Quant Previous Years Papers
- 14 English Previous Years Papers

BILINGUAL

**Q4. The above passage is all about**

- (a) books
- (b) games
- (c) jokes
- (d) magic

**Q5. According to the passage, everyone should begin collecting a private library**

- (a) in infancy
- (b) in childhood
- (c) in youth
- (d) in adulthood

**Direction (6-10): Read the passage carefully and choose the best answer to each question out of the four alternatives.**

A classless society, however, does not mean a society without leaders. It means rather one in which every citizen becomes for the first time eligible for leadership, if he has the power to lead. It means a society in which everyone is given, as far as possible, the chance to develop this power by the widest diffusion of educational opportunities in the broadest sense, and by keeping the career wide open to talents of every useful kind. It is often said that a community of equals will not allow itself to be led. But in fact, most men are, in most things, very willing to be led, and more in danger of giving their leaders too much than too little authority, especially if they are free to choose them, and assured that the leaders cannot exploit them for personal economic advantage; leadership, so far from disappearing, will come intuitively in a truly democratic society. But it is likely to be a more diffused leadership than we are used to; for a better-nurtured people will have more citizens with strong wills and minds of their own, wishful to lead; some in politics, some in industry, and some in professions and arts of life.

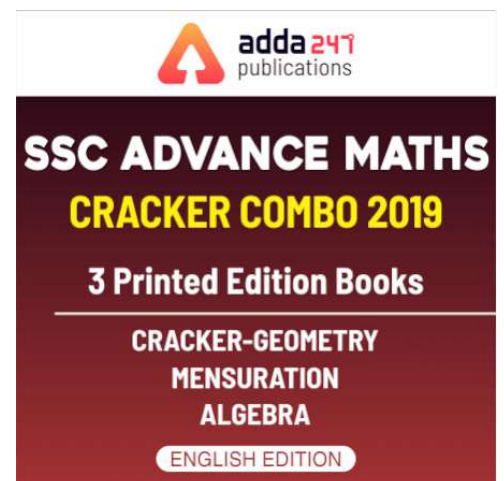
This is the idea of a classless society. Some will reject it as contrary to their interest, some as utopian and against 'Human nature,' for there are some who deny, indeed if not in word, that the aim of society should be to promote the greatest happiness and welfare of the greatest number and others who hold, with pessimistic honesty, that most men must be driven and not led.

**Q6. According to the passage, a classless society is \_\_\_\_**

- (a) a society in which there are no leaders
- (b) a society where no one is willing to be led.
- (c) a society where everyone would not give authority to their leaders
- (d) a society where everyone can become a leader.

**Q7. What kind of leadership would a classless society have?**

- (a) Leaders would not exploit others for their personal advantage.
- (b) Leaders would not have too much authority over people.
- (c) Many would develop leadership in the field of their interest.
- (d) Every person would have a reason to lead.



**Q8. What kind of people would be ideal for a classless society?**

- (a) People who are assertive enough is lead.
- (b) People who book no opposition.
- (c) People with conviction in their ideas.
- (d) People willing to innovate.

**Q9. According to the passage, the kind of people who deny the idea of a classless society may be called \_\_\_\_\_**

- (a) Utopian
- (b) Cynical
- (c) Idealists
- (d) Dictatorial

**Q10. What is the tone adopted by the author in this passage?**

- (a) Expository
- (b) Factual
- (c) Critical
- (d) Satirical

**Direction (11-15): Read the passage carefully and choose the best answer to each question out of the four alternatives.**

A guest speaker was addressing the faculty and the students in the college auditorium. I had joined the faculty the year before, and was already drawing attention. I was 27, full of assumptions about myself, quick with a comment on everything, and expected people to pay attention to all that I had said. I listened to the talk for the first five minutes. By the seventh, I was looking around to check if others were listening. By the tenth, I had glanced at my watch three times, and yawned once. After twenty minutes I was thoroughly bored, and telling myself that it was difficult to sit through such an insipid talk. I wanted to share some of my expert comments with my neighbor. But he was completely sold out to the speaker, and looked like it was the greatest day of his life. I was disgusted. I tried to catch a word or phrase from the talk, only to convince myself that this should be his last talk ever. The one-hour talk took ages to end, and before the thanks were said, I jumped to my feet with a sigh of relief. My neighbor smiled at me and said, "The talk was wonderful, wasn't it?" I retorted, "It almost killed me with kindness".

**Q11. What do you understand about the narrator from the description in the first paragraph?**

- (a) He was a genius
- (b) He was knowledgeable
- (c) He was self-conceited
- (d) He was charismatic

**Q12. How did the narrator respond to the speech?**

- (a) He was glued
- (b) He was bored
- (c) He did not mind it
- (d) He was engrossed in it


 <b>SSC CGL TIER-II QUANT &amp; ENGLISH COMBO</b>
<b>40 TOTAL TEST</b>
<ul style="list-style-type: none"><li>• 20 Quant Full Length Mocks</li><li>• 20 English Full Length Mocks</li></ul>
<b>BILINGUAL</b>

**Q13. The narrator was disgusted because**

- (a) His neighbor was engrossed in an insipid talk
- (b) The talk was boring
- (c) He could not understand it
- (d) He was impatient

**Q14. When the speech ended the narrator was**

- (a) Happy
- (b) Relieved
- (c) Exhausted
- (d) Disgusted

**Q15. How long did the narrator listen to the speech without judgement?**

- (a) Seven minutes
- (b) Ten minutes
- (c) Five minutes
- (d) Twenty minutes

**Direction (16-30): In the following questions, sentences are given with blanks to be filled in with an appropriate word(s). Four alternatives are suggested for each question. Choose the correct alternative out of the four as your answer.**

**Q16. I heard loud voices and a ringing \_\_\_\_\_ of dialogues.**

- (a) staccato
- (b) ruffian
- (c) threnody
- (d) felicitousness

**Q17. The billionaire did not \_\_\_\_\_ over the five-dollar service charge.**

- (a) quibble
- (b) scrupulous
- (c) saunter
- (d) tromp

**Q18. There was so much \_\_\_\_\_ material in the essay that it was difficult to get the author's message.**

- (a) exemplary
- (b) extempore
- (c) variegated
- (d) superficial

**SSC CGL TIER-II**

**PRIME**

**85+ Total Tests**

- ✓ 15 Tier II Quant Previous Years' Papers
- ✓ 14 Tier II English Previous Years' Papers
- ✓ 20 Advance Maths for TIER-II
- ✓ 20 SSC CGL Tier II Quantitative Aptitude
- ✓ 20 SSC CGL Tier II English Language

BILINGUAL

**Q19. It \_\_\_\_\_ to me that she was incurable**

- (a) happened
- (b) occurred
- (c) flashed
- (d) suggested

**Q20. No matter what \_\_\_\_\_ come our way, we should not lose our temper.**

- (a) provocations
- (b) differences
- (c) persons
- (d) temptations

**Q21. The firm has enjoyed steady \_\_\_\_\_ in the last ten years.**

- (a) emancipation
- (b) expansion
- (c) engross
- (d) extension

**Q22. Formulation of the Common National Standards was \_\_\_\_\_ to standardize facilities and services that would be available to tourists.**

- (a) insipid
- (b) insinuate
- (c) imperative
- (d) impertinent

**Q23. To protest the move, the United Forum of Bank Unions (UFBU), a \_\_\_\_\_ of nine bank unions has called for a nation-wide strike.**

- (a) consortium
- (b) corrigendum
- (c) allusion
- (d) referendum

**Q24. As soon as I get on campus, I plan on requesting a schedule change because two of my classes are \_\_\_\_\_.**

- (a) interlocutor
- (b) coeval
- (c) entwined
- (d) intertwined

**Q25. She used to \_\_\_\_\_ in the college canteen, surrounded by a crowd of admirers.**

- (a) lose ground
- (b) hold court
- (c) be the fit of blues
- (d) be a small fry


 <b>SSC CGL 2018-19 TIER-II</b>
<b>ENGLISH LANGUAGE</b>
<b>20 Full Length Mocks</b>

**Q26. Prominent among them is an embellished clock with a \_\_\_\_\_ of Lady Justice.**

- (a) figurine
- (b) vestige
- (c) remnant
- (d) dregs

**Q27. The Management gave us permission to \_\_\_\_\_ with the new curriculum.**

- (a) go fixed
- (b) go about
- (c) go ahead
- (d) go around

**Q28. One should always set \_\_\_\_\_ some money for emergency.**

- (a) aside
- (b) on
- (c) down
- (d) out

**Q29. The authorities would not \_\_\_\_\_ to the strikers' demands.**

- (a) accept
- (b) accede
- (c) accession
- (d) access

**Q30. We've had too little sleep and too \_\_\_\_\_ food, depriving our body on one hand and overloading it on the other!**

- (a) many
- (b) more
- (c) much
- (d) None of the above

